

Agency 699

Community and Technical College System**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	14,970.1	1,261,549	1,250,409	2,511,958
Total Maintenance Level	14,785.6	1,294,717	1,250,133	2,544,850
Difference	(184.5)	33,168	(276)	32,892
Percent Change from Current Biennium	(1.2)%	2.6%	0.0%	1.3%
Performance Changes				
Suspend Initiative 732		(27,147)	(3,687)	(30,834)
Biennialize Across-the-Board Cut		(52,898)		(52,898)
Higher Education Reductions		(93,090)		(93,090)
Additional Maintenance Fund Shift		(26,452)	26,452	
Tuition Increase			83,820	83,820
Student Achievement Initiative		10,770		10,770
Shift Education Legacy Costs to General Fund-State		95,197	(95,197)	
Suspend Plan 1 Uniform COLA #		(7,872)	(1,878)	(9,750)
Cap Funding for Higher Education Retirement Plans at 6 percent		(24,591)	24,591	
Subtotal		(126,083)	34,101	(91,982)
Total Proposed Budget	14,785.6	1,168,634	1,284,234	2,452,868
Difference	(184.5)	(92,915)	33,825	(59,090)
Percent Change from Current Biennium	(1.2)%	(7.4)%	2.7%	(2.4)%
Total Proposed Budget by Activity				
Academic Transfer Instruction (State Supported)	3,994.1	420,246	244,634	664,880
Administration (College and System)	913.1	156,635	182,965	339,600
Basic Skills Education (State Supported)	1,184.1	107,069	46,101	153,170
Community Services-Contract Funded Courses	2,404.5	2,469	326,533	329,002
Developmental Education (State Supported)	902.1	70,430	52,303	122,733
Student-Funded Courses	713.4	(363)	193,274	192,911
Workforce Education (State Supported)	4,674.5	412,148	238,424	650,572
Total Proposed Budget	14,785.6	1,168,634	1,284,234	2,452,868

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

HIGHER EDUCATION

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

Suspend Initiative 732

During the 2009-11 biennium, the Legislature suspended the I-732 COLA. However, it mandated a catch-up cost-of-living adjustment is to be provided in equal increments during the 2011-13 and 2013-15 biennia, so that by the end of the catch-up period, recipients would have received the same salary as if the initiative had not been suspended. The catch-up cost-of-living increment, calculated as 1.2 percent per year for the four-year period, is suspended for the 2011-13 biennium. (General Fund-State, Various Other Funds)

Biennialize Across-the-Board Cut

The 4 percent reduction taken by the two-year college system in the 2011 supplemental budget is carried forward through the 2011-13 biennium.

Higher Education Reductions

Due to declining state revenues, the share of the cost of instruction paid by students will increase in the 2011-13 biennium. Reductions in state support will be largely offset by increased tuition revenue.

Additional Maintenance Fund Shift

Facilities maintenance costs in the State Board for Community and Technical Colleges (SBCTC) system have historically been shared between the general fund and student building fees. This item shifts more of the cost of this activity to building fees. (General Fund-State, Community/Technical College Capital Project Account-State)

Tuition Increase

The SBCTC may increase community and technical college tuition by 10 percent in each fiscal year of the biennium. This item reflects the revenue raised by 10 percent increases. (Institution of Higher Education Operating Fees Account-Nonappropriated)

Student Achievement Initiative

The State Board for Community and Technical Colleges' (SBCTC) Student Achievement Initiative is a performance incentive funding system for community and technical colleges. It serves to improve public accountability by more accurately describing what students achieve from enrolling in our colleges each year, and to provide incentives through financial rewards to colleges for increasing the levels of achievement attained by their students. The SBCTC is appropriated \$10.8 million to continue this initiative in the 2011-13 biennium.

Shift Education Legacy Costs to General Fund-State

Under Governor's proposed legislation, cigarette tax revenue now going to the Education Legacy Trust Account is moved to the General Fund starting in Fiscal Year 2011. A like amount of Education Legacy Trust Account expenditures are moved to General Fund-State support.

Cap Funding for Higher Education Retirement Plans at 6 percent

State funding for higher education retirement plans (HERPs) provided by institutions of higher education is set at no more than six percent of pay, with the remainder provided by other funds. This level is better aligned with the cost of the state's own open pension systems. (General Fund-State and Other Funds)

ACTIVITY DESCRIPTIONS

ACTIVITY DESCRIPTIONS**Academic Transfer Instruction (State Supported)**

Academic Transfer education provides a cost-effective way for many students to begin attainment of a baccalaureate degree. Transfer students primarily attain an Associates in Arts or Associates in Science degree. Courses of study include: Business, Social Sciences, Mathematics, Natural Sciences, Humanities. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Administration (College and System)

Administration of the Community and Technical College System includes Institution Management, Fiscal Operations, General Support Services (administrative data processing and employee personnel and records), Logistical Services (procurement and the movement and control of materials), Community Relations and Development (the maintenance of goodwill relationships with the general public, alumni, or other constituents), and the State Board office.

Basic Skills Education (State Supported)

Basic skills education provides instruction in Adult Basic Education (ABE), English as a Second Language (ESL), and General Education Development (GED) test preparation. Basic skills programs serve students who do not have a high school diploma or equivalent level of education. ABE focuses on students with less than ninth grade reading, writing, and math skills; GED Preparation is for students lacking a high school diploma; and ESL provides language skills for immigrants, refugees, and native Washington citizens with limited English proficiency. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Community Services-Contract Funded Courses

Community and technical colleges provide self-supporting educational programs through contract-funded courses paid for by employers or social service agencies for the benefit of their employees or clients. Examples of contract-funded courses include: the Running Start program for high school students; tuition and training for WorkFirst clients; prison inmate literacy and skills programs; instruction for international student organizations; and tailored job and skills training for local businesses. Federal student financial aid, such as Pell grants, Supplemental Education Opportunity Grants, federal work study, and Perkins vocational grants, is also included in this activity. (Institutions of Higher Education-Grants and Contracts-Nonappropriated)

Developmental Education (State Supported)

Developmental education courses are academic in nature and prepare students for college-level courses. The students in these courses are taking credits necessary to qualify for college-level math, English, etc. More than 80 percent of the students in these classes have been out of high school for more than three years. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

Student-Funded Courses

Community and technical colleges provide self-supporting educational programs through student-funded classes. Most of these courses are offered to students who are not attending college for the purpose of a degree or certificate. The courses are taken to supplement and enhance existing job skills or for personal enrichment. (Institutions of Higher Education-Dedicated Local Account-Nonappropriated)

Workforce Education (State Supported)

Workforce education provides occupational and technical/vocational training to prepare students for careers in a competitive work force. Examples of programs offered include: Administrative Support, Construction Trades, Data Processing/Information Technology, and Nursing. (Institutions of Higher Education-Operating Fees Account-Nonappropriated)

HIGHER EDUCATION